

Burren College of Art Access Policy

1. Introduction

- 1.1 Burren College of Art is an equal opportunities College which values inclusion and diversity and is committed to promoting and facilitating entry to and participation in fine art education.
- 1.2 The College aims to create an environment where students are not disadvantaged by gender, ethnic or national origin, marital status, family status, age, disability, sexual orientation, or religion.

2. Principles

- 2.1 Burren College of Art is committed to offering access to high quality fine art education to as many as possible.
- 2.2 It is the College policy to facilitate, when possible, entry to and participation in our postgraduate programmes and undergraduate individual study abroad programmes by students who may have a disability or are from underrepresented or marginalised communities (please see 1.2 above).
- 2.3 As a small campus, all staff members are made aware of the College's Access Policy, and the College is committed to facilitating compliance with this policy.
- 2.4 The College is committed to fostering a teaching and learning environment that is student-centred and promotes access and participation for all students.

3. Scholarships

- 3.1 Burren College of Art seeks to assist students with barriers to participation and to promote equality of opportunity.
- 3.2 The College will endeavour to provide scholarships based on a combination of merit as demonstrated in application materials and financial need. These take the form of housing scholarships or tuition remission and are subject to approval by a committee comprised of BCA President, Director of Finance and Director of Admissions.

4. Students with disabilities

- 4.1 The College is committed to facilitating students with disabilities.
- 4.2 Students with disabilities, learning or health difficulties have a right to equal access to programmes, services, activities and facilities offered by the College. Reasonable and appropriate accommodations, including academic accommodations, are determined on a case-by-case basis in accordance with an individual's certified disability, learning or health difficulty.
- 4.3 The College will endeavour to ensure that all staff and students are aware of the needs of students with disabilities to create and maintain an inclusive College community.